



		Year 7 <span style="float: right;">x6 lessons per fortnight</span>			
	Wk	Topic	Learning Aims	Assessment	
Autumn	1	<b>Knowledge and skills</b>	<i>History skills</i> Develop a deeper understanding of chronology and how this impacts historical study. To employ different techniques of questioning evaluating historical events through use of Blooms/HOT/LOT questioning. Developing our use of sources as evidence by considering the authenticity and value of historical resources.		
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	5			Consolidation of skills	
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		7		Key vocabulary: Chronology, blooms, secondary, primary and tertiary.	
		8		Levelled written assessment	
		9	<b>Historical event</b> The Black Death and its impact on medieval England	To understand the chronology of the Black Death and how the disease found its way to the British Isles. ( <i>Chronology and Interpretations</i> ) Use a range of sources to consider the causes, symptoms, cures and consequences of the disease. ( <i>Evaluating sources and statistical information to form opinion</i> )	
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		15		Key vocabulary: Buboes, sepsis, flagellants, peasant, feudal system and epidemic.	
Spring	1	<b>Colonising the United States – 'heading west'</b>	Exploring the colonisation of the United States with a particular focus on the Western expansion. This will culminate in the evaluation of the impact the colonisation had on the indigenous Native Americans.		
	2			Multiple choice/shorter written questions	
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Summer	1	<b>Solutions: slavery</b>	Using sources to explain and justify. ( <i>Use of sources</i> ) Develop chronological understanding of slavery through time. ( <i>Chronology and Interpretation</i> ) Identify the role of England/Europe in the transatlantic slave trade. Understand the impact of slavery upon the modern world.		
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	4			Extended essay: self marked	
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	6			Levelled assessment	
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		Year 8 <span style="float: right;">x6 lessons per fortnight</span>			
	Wk	Topic	Learning Aims	Assessment	
Autumn	1	<b>Knowledge and skills</b>	<i>History skills</i> To consider how cause and effect (causation) throughout history enables historians to develop a deeper understanding of the past. Evaluating sources in more detail and considering how bias can alter our understanding of the past. Handling data/statistics and how this form of source can be utilised to interpret the past.		
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	5			Consolidation of skills	
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		7		Key vocabulary: Causation, consequence, bias, interpretation and statistical analysis.	
		8		Levelled written assessment	
		9	<b>Conflict: Battle of Hastings and the Norman Invasion</b>	Develop a chronological understanding of early monarchy. ( <i>Chronology and Interpretations</i> ) Use sources to explain events. Understand the notion of divine right. Development of castles and battle techniques. Cause and consequences of historical figures. ( <i>Causation</i> )	
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		15		Key vocabulary: witan, kingship, motte and bailey, divine right	
Spring	1	<b>Conflict: The English Civil War</b>	Understand the making of the UK. Identify the impact and role the English Civil War then and now. Use of sources to determine their opinion on key historical figures: Charles I and Oliver Cromwell. ( <i>Causation</i> )		
	2			Multiple choice/shorter written questions	
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Summer	1	<b>Changes: World War I</b>	Understand and recall the beginnings of WW1. ( <i>Chronology and Interpretations</i> ) Discuss the countries involved. Analyse what life was like for the troops and people back home. Research trench warfare. Analysis of sources: PACT ( <i>Source analysis</i> )		
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